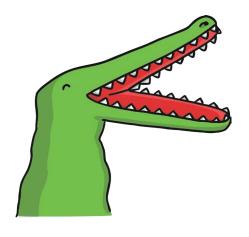
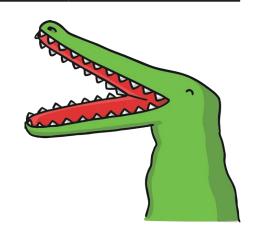
Parents: In year 2, children are taught the 'greater than' and 'less than' symbols (\langle and \rangle), alongside the 'equals' symbol (=), and begin to use these symbols in number sentences. They often learn that the \langle and \rangle symbols resemble a crocodile's mouth, and the crocodile always eats the bigger number (for example $45\langle84, 32\rangle20$). Children begin by using single numbers on each side, and then may move on to using an addition or subtraction fact on one or both sides – for example 6 + 4 < 20 or 12 > 2 + 5. They may also look at putting an addition or subtraction fact on both sides of the 'equals' symbol (for example 6 + 4 = 7 + 3).

Put the correct sign (<, > or =) between these numbers. Remember – the crocodile always eats the bigger number!

12	35
43	27
36	41
28	92
46	32
88	56
22	22

8	10
88	91
77	77
21	98
58	57
96	95
16	16



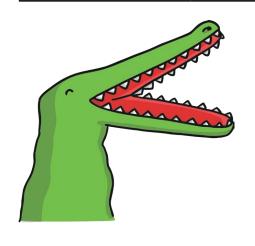


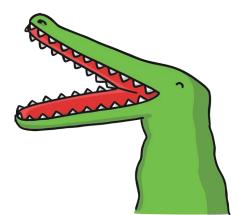


Put the correct sign (<, > or =) between these numbers. Remember – the crocodile always eats the bigger number!

10	12
16	10
4+1	41
15+5	16
5+5	10
13+10	23
16+4	22

38	20
88	91
7+7	14
21+5	25
50+8	57
9+6	16
31+3	36







Put the correct sign (<, > or =) between these numbers.

Remember – the crocodile always eats the bigger number!

12	35
43	47
3+6	10
20+8	25
46	30+16
88	70+17
22+3	20+1

